

## Refusal of English Language Services

To Parent/Guardian,

The State of Utah requires that our school district assess the English language proficiency of all students whose home or native language is a language other than English. The district uses the results of this assessment to provide additional language acquisition support for those who qualify. This may include instructional modifications and accommodations to students based on their levels of proficiency in the English language.

These services as well as testing in early spring (called the ACCESS for ELs) is required in compliance with state and federal law.

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To the School District:

By my signature below, I acknowledge that I have read the above and, after conferring with the English as a Second Language department, understand that the district provides instructional modifications and accommodations to my child based on his or her levels of proficiency in the English language.

- ✓ I understand the consequences of declining ESL services for my child.
- ✓ I hereby refuse to permit my child to participate in the ESL program at my school.
- ✓ I understand that my refusal is for the current school year only and must be resubmitted in subsequent years until my child has tested as a fluent English speaker.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Grade

\_\_\_\_\_  
School

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date