



As of: 7/10/2020

DRAFT Murray City School District Reopening Plan *“Return with Care”*

The Murray City School District Board of Education and Murray City School District Administration have developed the following plan for reopening our schools for the 2020-2021 school year. This reopening plan has been put together with the health and safety of our students, families, and staff in mind and with guidance from the Utah State Board of Education and the Salt Lake County Health Department to mitigate and minimize risk; however, knowing we are unable to eliminate all risk.

This plan has been put together with information that is currently available and will continue to be updated as additional information is provided from the Utah State Board of Education and the Salt Lake County Health Department. Murray City School District will work to be as prepared as possible to adapt to change as things evolve quickly and schedule modifications and/or closures may be unavoidable.

Guiding Principles for MCSD Reopening

- Ensure the safety of students and employees.
- Provide options that allow families to choose what is best for their situation while minimizing the disruption to families and schools.
- Safeguard the mental and social health of students and employees.
- Allow flexibility and adaptability.
- Support educators and equip them for success.
- Provide clear and consistent communication to the entire school community.

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Repopulating Schools

Communication and Training

State Requirement	Implementation Plan
<p>Develop administrator/teacher/staff education and training on school’s reopening protocol and action plans</p> <ul style="list-style-type: none"> • Educate and train students and caregivers on school’s protocols and action plan; post and/or make accessible to school communities • Make materials available to families in their respective preferred/primary language 	<p>Training Details:</p> <ul style="list-style-type: none"> - District Directors/Staff will provide training to school administrators on the reopening protocol and plans on or before July 30, 2020. - District Directors/Staff will provide online training to all staff on or before August 7, 2020. - School Administrators will provide training to education their school staff on the reopening protocol and plans on or before August 14, 2020 - Teachers and other staff will provide training to students on protocols during the week of August 17 – 21, 2020 - Parent information and training will be provided online and through all district means of communication on or before August 1, 2020 and continuing through August 21, 2020; Parent communication will be provided in English and Spanish - The following posters will be provided to each school in English and Spanish by MCS D: Handwashing, Physical Distancing, Symptom Checker, Face Covering Requirement for Adults - The MCS D Website will have up-to-date information and resources
<p>Appoint a point of contact for each school available for questions or specific concerns.</p>	<p>School Points of Contact</p> <p><u>Murray High School</u> Laura deShazo, Assistant Principal 801-264-7460 ldeshazo@murrayschools.org</p> <p><u>Hillcrest Junior High School</u> Jim Bouwman, Principal 801-264-7442 jbouwman@murrayschools.org</p> <p><u>Riverview Junior High School</u> Earl Kauffman, Principal 801-264-7446 ekauffman@murrayschools.org</p> <p><u>Grant Elementary</u> Mindy Ball, Principal 801-264-7477 mball@murrayschools.org</p>

	<p><u>Horizon Elementary</u> Whitney Anderson, Principal 801-264-7444 wanderson@murrayschools.org</p> <p><u>Liberty Elementary</u> Jill Burnside, Principal 801-264-7449 jburnside@murrayschools.org</p> <p><u>Longview Elementary</u> Becky Te'o, Principal 801-264-7452 reto@murrayschools.org</p> <p><u>McMillan Elementary</u> Hannah Dolata, Principal 801-264-7451 hdolata@murrayschools.org</p> <p><u>Parkside Elementary</u> Heather Nicholas, Principal 801-264-7453 hnicholas@murrayschools.org</p> <p><u>Viewmont Elementary</u> Jenn King, Principal 801-264-7454 jking@murrayschools.org</p>
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Murray Specific

Regularly communicate to staff, students and families on best practices for at-home preventive care

Use a variety of communication tools to reach varying stakeholder audiences including email, voice messaging, website, social media, and print mailings

Messaging to counter stigma and discrimination

Pre-written statements for various situations

Implementation Plan

[MCS D Communication Plan](#)

MCS D will prepare messaging to counter stigma and discrimination when it comes to student, parent, and staff personal choice

MCS D will have the following pre-written statements for various situations so they may be sent to families immediately as needed

- Exposure Letter
- Classroom/School Closure Letter
- District Closure Letter
- Remote Home Learning Plan Expectations Letter

Parent Education/Training	<p>Parent Education/Training will be provided on</p> <ul style="list-style-type: none"> - What it means to be ‘healthy’ when sending a student to school - Daily symptom checking at home - Partnering together to ensure that the education community as a whole is as healthy as possible - Hygiene etiquette for students to reinforce at home - Affirmation form included in registration that parents/guardians will not send their student(s) to school ill
Messaging Welcoming Students Back	Postcard from each Principal to all students/families in their building welcoming them back with a QR code linked to the MCS D Website where all information will be listed and updated
Messaging Welcoming Educators Back	Postcard from District with what PPE will be provided to each teacher as well as a QR code linked to the MCS D website where all information will be listed and updated
Monitoring of local COVID-19 numbers in Murray City	<p>Denise McDougal, Human Resources, will monitor the Salt Lake County Health Department COVID-19 dashboard</p> <p>Daily notification will be provided to Superintendent Covington</p> <p>Superintendent Covington will apprise the School Board weekly on the number of cases in Murray City</p>

Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)

State Requirement	Implementation Plan
<p>Create a process for students/families and staff to identify as high risk¹ for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments</p>	<p>Describe Process:</p> <p>Staff who are 65 years or older (high risk) will be identified by the district to provide enhanced protective measures.</p> <p>Staff who identify as high risk due to underlying medical conditions will need to notify the Director of Personnel so that enhanced protective measures may be provided.</p> <p>Describe plan: Families who are not comfortable sending their student(s) back to school will have the option to participate in Murray Online. Murray Online will provide self-directed learning, overseen by a teacher, which is solely online</p>

¹ High-risk individuals are defined as people 65 years and older, people who live in a nursing home or long-term care facility, people of all ages with underlying medical conditions, including lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised (many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications), people with severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease.

	<p>Student enrollment in Murray Online requires a commitment of at least one semester in order to support staffing and facility needs</p> <p>Students with health care plans/504/IEP will be contacted by school nurses to determine if they will be attending school in-person and if additional protective measures need to be taken.</p> <p>Parents/Guardians of students w/out health care plans who have medical concerns that would put your student at increased risk because of COVID (Example: asthma) should contact the school nurse and/or school principal regarding additional protective measures.</p>
<p>Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk as outlined in the Utah Leads Together Plan and by the ADA</p>	<p>Describe reasonable steps: MCS D Human Resources will work with individuals who identify as high-risk on a case-by-case basis</p> <p>Most positions in the District cannot be worked remotely or reassigned when schools are operational and/or students/employees are present:</p> <ul style="list-style-type: none"> - District Office Personnel: must be physically present to provide face-to-face customer service and support to employees/parents/patrons addressing student learning/safety and other concerns - Administrators: must be physically present to address student learning as well as safety/emergency situations; e.g. social and emotional support for students/employees, medial incidents, student altercations, injured student/employee, upset parent, power and/or phone outage, etc. - Teachers: must be physically present to address student learning and supervision, provide social and emotional support, address safety/emergency situation - Counselors: must be physically present to provide social and emotional support as well as address safety/emergency situations - School Psychologists/Social Workers: must be physically present to provide social and emotional support, complete required testing, as well as address safety/emergency situations - Administrative Assistants/Secretaries: must be physically present to address student, patron, educator, and supervisor needs/concerns as well as address safety/emergency situations - Para Educators/Behavior Techs: must be physically present to address student learning and supervision as well as address safety/emergency situation - Nurses: must be physically present to address ongoing student medical issues as well as safety/emergency situations - Custodians: must be physically present to clean, sanitize, and maintain the facility - Maintenance: must be physically present to perform maintenance duties; e.g. electrical, HVAC, mowing/plowing, painting, plumbing - Information Technology: must be physically present to perform maintenance duties; e.g. computer and network repair, onsite customer service

	<ul style="list-style-type: none"> - Nutrition Services: must be physically present to prepare and serve meals to students as well as clean and sanitize food preparation and serving areas - Transportation: must be physically present to transport students to and from school as well as clean and sanitize busses <p>Employees identified as high risk will be provided with enhanced Personal Protective Equipment and guidelines to follow in the workplace (including wearing a face covering at all times, social distancing, limiting physical interactions with others, and washing hands frequently).</p>
Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19	Department of At-Risk Services will be creating a protocol for this
Murray Specific	Implementation Plan
Accommodate personal decisions of families and students who would prefer to continue remote learning, to the extent of resources available	<p>Families who are not comfortable sending their student(s) back to school will have the option to participate in Murray Online. Murray Online will provide self-directed learning, overseen by a teacher, which is solely online</p> <p>Meal Service is available for those student(s) participating in Murray Online; a process will be developed for picking up these meals</p> <p>Meal service for Murray Online students is only for enrolled students, will be subject to our meal service payments, and is pick up only (not eaten at school)</p>
Supporting social/emotional needs of students including physical breaks and peer engagement	<p>School administrators will be asked to work with the school faculty to support the social/emotional needs of students</p> <p>MCS D Teaching and Learning Team will provide guidance on physical breaks that allow for proper social distancing and/or mitigation of risk factors</p>
Supporting social/emotional needs of educators including additional stresses related to workload, adult interactions, and breaks	MCS D provided Employee Assistance Program Work with EAP to provide on-site classes

Enhanced Environment Hygiene & Safety

State Requirement	Implementation Plan
Develop protocols for implementing an increased cleaning and hygiene regimen	<p>Bus Cleaning Protocols</p> <p>Building Cleaning Protocols (including high touch points):</p> <p>Cafeteria Cleaning Protocols</p>

	<ul style="list-style-type: none"> - Custodian will use electrostatic sprayers on all cafeteria tables after each school day; cleaning of each table will take place by lunch staff after each group of students using protocols already in place <p>Classroom Cleaning Protocols</p> <p>Large Space Cleaning Protocols</p> <ul style="list-style-type: none"> - shops (tool sanitized) - science labs - library book distribution <p>Playground Cleaning Protocols:</p> <ul style="list-style-type: none"> - Sanitized once/day - Limited to use one time per day by students - Students wash and/or sanitize hands before and after using playground equipment - Playground balls sanitized after each use - Students not allowed to bring playground equipment from home
<p>Faculty and staff wear face coverings (e.g., masks or shields) when physical distancing is not feasible <i>(* MCS D will follow and implement all Salt Lake County or Utah State Public Health Guidelines regarding face coverings)</i></p>	<p>All faculty/staff wear face coverings when 6’ physical distancing is not feasible</p> <p>Provide two (2) cloth masks to all faculty/staff</p> <p>Provide a shield for each faculty/staff member</p> <ul style="list-style-type: none"> - Provide information on efficacy of cloth face mask vs. shield (provided by SLCO Health Department)
<p>Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use</p>	<p>Alcohol based sanitizer will be available in all classrooms as well as the library, cafeteria, gym, and main office</p> <p>Protocol for teaching handwashing and covering coughs/sneezes to students will be developed and implemented by teachers</p> <p>Student personal space will be cleaned on regular basis</p>
<p>Employees will be trained in how COVID-19 is spread and how to protect themselves</p>	<p>Online training provided on or before August 7, 2020</p> <ul style="list-style-type: none"> - Practice physical distancing (ideally 6’ or more) - Cover your cough or sneeze with a tissue, then throw the tissue in the trash and wash or sanitize your hands - When physical distancing is not feasible, wear a face covering over your nose and mouth - Do not touch your eyes, nose, and mouth
<p>Murray Specific</p>	<p>Implementation Plan</p>
<p>Bussing</p>	<p>All bus drivers will wear face coverings and/or shields</p> <p>Students riding bus must wear a face covering</p> <ul style="list-style-type: none"> - This includes day to day transportation and activity transportation

	<ul style="list-style-type: none"> - If a student enters the bus without a face covering, one will be given to them <p>Students will be assigned a permanent seat on the bus in order to minimize the mixing of students from different households and to help with contact tracing</p> <p>Students of the same family will be assigned seats together</p> <p>School bus camera systems will also assist in contract tracing efforts if needed</p> <p>Training for students and parents will be provided on the face covering requirement when riding on the bus</p>
Cafeteria	<p>School administration will stagger lunch hours to the best of their ability to reduce the number of students in the lunchroom at one time</p> <p>School administration will work with their teachers and staff to have students eat in the classroom if needed (duty-free lunch will still be provided to teachers)</p> <p>Schools will mark spaced lines and designate serving line flow paths to allow for greatest social distancing possible</p> <p>Students will come to the lunch room as a class and be lined up alphabetically by last name in order to facilitate contactless entering of lunch numbers (elementary only)</p> <p>Contactless entering of lunch numbers:</p> <ul style="list-style-type: none"> - Elementary: student gives name to lunch worker who will scan bar code in lunch account book - Secondary: bar codes will be printed on card/lanyard for students to use <p>Students will be strongly encouraged to wear face coverings while waiting in the serving line (<i>MCS D will follow and implement all Salt Lake County or Utah State Public Health Guidelines regarding face coverings</i>) -or -Every student will be expected to have a face covering and wear it when distancing is not possible</p> <p>School administration will consider to what extent, if any, outside space can be used during lunch times</p>
Classroom Environment	<p>Desks/tables separated as far apart as possible (remove extra furniture/clutter to support this)</p> <p>Arrows for how students should 'flow' through the classroom</p> <p>Seating charts to support contact tracing</p> <p>Desks/tables face the same direction</p> <p>Students sit on only one side of tables</p> <p>Classroom doors opened 10 minutes prior to start of school and remain open throughout the day to reduce door/handle high touch points and help to ensure good air flow</p>
Computer Labs	<p>Student Chromebooks will be utilized to the greatest extent possible</p> <p>Open computer labs will only be used for programs that cannot be loaded onto a student's Chromebook</p>

	Students using classroom computer labs or open computer labs will be asked to wipe down the keyboard, mouse and monitor after each use
Face Coverings <i>(* MCS D will follow and implement all Salt Lake County or Utah State Public Health Guidelines regarding face coverings)</i>	<p>Students are strongly encouraged to wear a face covering when inside the classroom when they are unable to socially distance more than 6’ apart.</p> <p>Students are strongly encouraged to wear a face covering when outside of the classroom; including entering the building, going to and from lunch, recess, the restroom, and during class transition times</p> <p>Due to the nature of the curriculum in some secondary classes (e.g. computers, woods, foods, automotive, choir), students may be required to wear face coverings to participate</p> <p>-or -</p> <p>Every student will be expected to have a face covering and wear it when distancing is not possible.</p>
Faculty Meetings/PLCs	<p>Meetings should be scheduled in an area to allow for 6’ social distancing between all participants</p> <p>Face coverings are required for all adults in spaces where 6’ social distancing cannot be maintained</p>
HVAC	<p>Filters will be changed on a quarterly basis</p> <ul style="list-style-type: none"> - Date will be marked on each filter when installed <p>All swamp coolers will be sanitized prior to the start of school</p>
Hygiene Standards Instruction	Educators will be provided a protocol for teaching hygiene standards as part of regular instruction.
IEP Meetings	<p>Meetings may be held electronically or in person</p> <p>In person meetings will require 6’ social distancing or all in attendance wear face coverings</p>
Open Areas with High Traffic	Plexiglass barriers will be installed and/or provided in high contact areas (e.g. front offices, lunch lines, library)
Student Personal Space	<p>Students will be asked to wipe down their personal space (desk, chair, etc.) before leaving at the end of the class</p> <p>All classrooms will be provided with cleaner to do this</p>
Water Fountains	<p>Contactless water bottle fillers will be installed in each school</p> <p>Each student will be provided with a reusable water bottle that does not go home</p> <p>Students may bring their own refillable water bottle from home</p> <p>Students are expected to use re-usable water bottles and not the drinking fountain itself</p> <p>Drinking fountain ‘dispensers’ will be covered</p>

School Schedules/Operations

Murray Specific	Implementation Plan
<p>Instructional Models</p>	<p>MCS D will provide the following learning options which have been designed to facilitate learning while balancing the health and safety needs of our students and families</p> <ul style="list-style-type: none"> - In-Person Classroom Instruction - Blended Learning Resource - Online Learning <p>Elementary Learning Options Overview</p> <p>Secondary Learning Options Overview</p> <p>Murray Online (Elementary) Protocol</p> <p>Murray Online (Secondary) Protocol</p>
<p>School Beginning and Ending Times Monday – Friday (August 17 – 28)</p>	<p>MCS D will hold an early dismissal for the first two weeks of the school year</p> <p>Elementary Grades 1- 6: 8:30 a.m. – 1:00 p.m. Junior High School: 7:55 am. – 12:10 p.m. High School: 7:50 a.m. – 12:00 p.m.</p>
<p>School Beginning and Ending Times (Beginning August 31, 2020)</p>	<p>Elementary Grades 1 – 6</p> <ul style="list-style-type: none"> - Monday, Tuesday, Thursday, Friday: 8:30 a.m. – 2:45 p.m. - Wednesday: 8:30 a.m. – 1:15 p.m. <p>Elementary Kindergarten AM</p> <ul style="list-style-type: none"> - Monday, Tuesday, Thursday, Friday: 8:30 a.m. – 11:15 a.m. - Wednesday: 8:30 a.m. – 10:35 a.m. <p>Elementary Kindergarten PM</p> <ul style="list-style-type: none"> - Monday, Tuesday, Thursday, Friday: 12:00 p.m. – 2:45 p.m. - Wednesday: 11:15 a.m. – 1:15 p.m. <p>Junior High School</p> <ul style="list-style-type: none"> - Monday, Tuesday, Thursday, Friday: 7:55 a.m. – 2:10 p.m. - Wednesday: 7:55 a.m. – 1:50 p.m. <p>High School</p> <ul style="list-style-type: none"> - Monday, Tuesday, Thursday, Friday: 7:50 a.m. – 2:00 p.m. - Wednesday: 7:50 a.m. – 2:00 p.m. <p>This schedule allows for teachers to have an additional 30 minutes Monday, Tuesday, Thursday and Friday to upload their instruction for the day to the LM and have office hours as needed to connect with students who are using the blended resources</p> <p>This additional time is contract time to be used for educational services. No meetings, practices, activities, or other events are to be scheduled during contract time.</p>

Alternative Scheduling	In the event that the Murray City Board of Education, Salt Lake County Health Department, and/or the Governor request and approve a reduction in the number of students in the building, an alternate schedule will be implemented which may include a full return to remote home learning
Assemblies	School administrators will be asked to use technology for assemblies for at least the first term of the school year (example: Zoom or Google Meet to broadcast school-wide assemblies to student Chromebooks) Assemblies will be reassessed each term and guidance provided to school administrators
Athletics	MCS D will follow the guidance given by UHSAA
Attendance	Attendance will be taken daily and entered into ASPIRE for both in-person and Murray Online students
Attendance Policy	District staff will seek a waiver to PS 401 from the MCS D Board of Education to allow for students/families to keep students home when ill or for reasons a parent deems necessary
Attendance Recognition	Schools will not incentivizing and/or recognizing perfect attendance
Back to School Nights	It is not advisable at this time to have large groups come together for our traditional Back to School Night events School administrators will look at alternative ways to introduce parents and families to the school; alternatives may include digital meetings, digital messages, or in-person meetings in small groups
Community Education/MCE Dance Classes	No Community Education or MCE Dance classes will be held through the end of the 2020 calendar year The offering of Community Education classes will be for 2021 will be evaluated by December 1, 2020
Family Nights	It is not advisable at this time to have large groups come together for family nights at the school School administrators will look at alternative ways to introduce parents and families to the school; alternatives may include digital meetings, digital messages, or in-person meetings in small groups
Field Trips	Field trips are suspended for the first term of the school year Field trips will be re-evaluated on a term-by-term basis without expectation for an earlier review or consideration Field trips are not guaranteed to occur at any point in the school year
Grading	Normal grading procedures will apply In the event the school/district moves to remote learning, a modified grading schedule will be distributed to parents/students (based on the length of remote learning) – this DOES NOT apply to those who are participating in the digital only option

Halloween Parades (Elementary)	No large scale activities at this time; this will be reevaluated on October 1 and a decision made and communicated to parents and students
Kindergarten	Kindergarten will begin on Tuesday, September 8, 2020 Kindergarten KEEP testing will be conducted during the week of August 31 – September 4, 2020
Learning Management System	MCS D will use a standardized Learning Management System (LMS) as part of our blended learning <ul style="list-style-type: none"> - Google Classroom (Elementary) - Canvas (Secondary)
Meal Service (breakfast/lunch)	Regular meal service prices/protocols apply Grab and go meals will be provided for all students to limit the amount of time waiting in lines Staggered lunch service as determined by the school Markings on floor to socially distance students waiting in line Contactless entering of lunch numbers: Elementary - student give name to lunch worker who will scan bar code in book. Secondary – bar codes will be printed on card/lanyard for students to use
Parent Teacher Conferences	Junior High School: Scheduled for September 22 and 23 High School: Scheduled for September 23 and 24 Elementary: Scheduled for September 30 and October 1 Format of parent/teacher conferences (online vs. in person) will be determined on September 8, 2020 and communicated to parents through their school administration
Performances	It is not advisable at this time to have large groups come together for performances (e.g. choir concerts, band concerts, theater performances, dance concerts) School administrators and teachers will look at alternative ways to show performances
Recess (Elementary)	Protocols will be provided to elementary administrators on the structure of recess and use of playground equipment in order to minimize and mitigate risk
Registration	Parents are strongly encouraged to register their student using the online registration system available beginning July 22, 2020 Protocols for in-person registration for those who are unable to do online registration will be developed and published by August 1, 2020
Registration Assistance Night	Registration Assistance Night will be held remotely More details will be published by August 1, 2020

<p>PTA Meetings</p>	<p>In the event that schools are open, meetings may be held electronically or in person</p> <p>In-person meetings will require 6’ social distancing or all in attendance wearing face coverings which must be provided by the participants</p> <p>In the event that schools are closed or must reduce capacity, meetings will be held electronically</p>
<p>School Community Council Meetings</p>	<p>In the event that schools are open, meetings may be held electronically or in person</p> <p>In person meetings will require 6’ social distancing or all in attendance wearing face coverings which must be provided by the participants</p> <p>In the event that schools are closed or must reduce capacity, meetings will be held electronically</p>
<p>Spartan Station Daycare</p>	<p>Will follow all SLCO Health Regulations and Guidelines for Preschools</p> <p>Teachers will teach and reinforce handwashing and covering sneezes/coughs</p>
<p>Student Activities/Meetings</p>	<p>Student activities/meetings may be held</p> <p>All participants must wear face coverings when 6’ social distancing cannot be maintained</p> <p>A roll of all students participating must be kept to support contact tracing if necessary</p>
<p>Travel</p>	<p>All travel (student and employee) is suspended until August 17, 2020</p> <p>The MCS D Board of Education will consider travel requests after this date and in consultation with the Salt Lake County Health Department</p> <p>Travel will be evaluated on a case-by-case basis</p> <p>Travel is not guaranteed to occur at any point in the school year</p>
<p>Volunteers and Visitors (Including Guest Presenters)</p>	<p>Volunteers and Visitors will be limited</p> <p>Exterior doors to all schools will be locked</p> <p>A buzz in system will be used for volunteers and visitors to gain access to the school</p>

Monitoring for Incidences

State Requirement	Implementation Plan
<p>Develop administrator/teacher/staff education and training on your LEA's protocol for symptom monitoring</p>	<p>A protocol will be developed for symptom monitoring</p> <p>The following information/materials will be used to train administrators/teachers/staff on or before August 7, 2020</p> <p>Everyday Disease Prevention Strategies</p> <ul style="list-style-type: none"> • If you are sick, stay home from school. • Avoid close contact with those who are already sick. • Cover your nose and mouth when coughing or sneezing with a tissue or the crook of your arm. • Wash your hands often with soap and water. • Avoid touching eyes, nose, or mouth • COVID-19 and Self-Protection • Symptoms of COVID-19 in Adults and Children • Multisystem Inflammatory Syndrome in Children (MIS-C) associated with COVID-19 <p>Employee Screening</p> <ul style="list-style-type: none"> • Daily self-check for symptoms • Employees with symptom(s) and/or fever should not come to work <p>Student Screening</p> <ul style="list-style-type: none"> • Daily parental and/or self-check for symptoms prior to arriving on campus • Students with symptom(s) and/or fever should not come to school • Students who indicate any symptoms at school will be assessed by a designated office employee or the school nurse. If symptom(s) and/or fever is present the parent/guardian will be contacted to pick up their student
<p>Establish a plan to assist families in conducting symptom checking at home</p>	<p>Symptoms of Coronavirus (COVID-19) Poster will be provided to parents in both English and Spanish, as well as other available languages.</p> <p>Parents will be given a protocol to check and/or have their student self-check for symptoms daily prior to arriving on campus.</p> <p>Contact information for the Salt Lake County Health Department will be provided</p>
<p>Assist families in access to thermometers, or other items, as</p>	<p>Describe your plan to implement this requirement:</p> <p>Thermometers will be acquired and distributed to schools.</p>

needed to fulfill appropriate symptom checking requirements	Parents will be notified of the availability of thermometers at the same time symptom checking information is sent home. Parents will contact the school to have a thermometer sent home with their student.
Monitor staff/student symptoms and absenteeism carefully	A log will be kept at the school monitoring staff and student absenteeism
Educate and promote to staff/students: "If you feel sick; stay home"	Materials being worked on
Do not allow symptomatic people to physically return to school until they meet state or local health department criteria to do so or are cleared by a medical provider	Protocol will be developed and distributed
Murray Specific	Implementation Plan
Develop a plan for monitoring students and staff for COVID-19 symptoms	Protocol being developed
Implement more lenient absentee policies during periods of mild to moderate and sustained local COVID-19 transmission	Current policies will be looked at and modified
Have parents or caregivers complete an affirmation that they will not send their children to school with symptoms	Developing parent education and contract on partnering with schools to provide healthiest environment possible for students and staff
Provide options for those with barriers (e.g. if parents or caregivers are unable to check symptoms)	Parents/Caregivers can requires the school to check a student's symptoms daily if the request is provided in writing to the school principal
Consider leniency of punitive attendance and late work policies due to student illness	School administrators will be asked to work with their building faculty to address this School administrators will be asked to look at alternatives to 'participation points'

Containing Potential Outbreaks

Preparation Phase

State Requirement	Implementation Plan
<p>Develop administrator/teacher/staff education and training on school’s protocol for containing potential outbreaks</p>	<p>Protocol for responding to potential/confirmed case: being work on in consultation with the Salt Lake County Health Department</p> <p>Training will be provided to all employees on or before August 7, 2020</p>
<p>Consult with local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive</p>	<p>If the Salt Lake County Health Department is notified of a positive case, the Health Department will contact the school directly who will then notify Darren Dean at the district office</p> <p>If the school is notified of a positive case, the school will notify Darren Dean at the district office who will then report the positive case to the Salt Lake County Health Department</p> <p>School will provide a list of high-risk students/employees in the classroom where the positive case is confirmed to the Salt Lake County Health Department who will contact these families directly</p> <p>School will send electronic notification to all students/employees in the classroom where the positive case is confirmed to all families</p> <p>Students/Employees who test positive will be excluded from school for 10 days or 3 days after the symptoms stop (whichever is the longest)</p> <p>Siblings/Children of students/employees testing positive will be excluded for 14 days</p> <p>Contact information for Salt Lake County Health Department: 801-468-4100</p> <p>Contact person(s) at Salt Lake County Health Department for consultation: Randy Williams, Gary Edwards</p>

Quarantine/Isolation Protocol

State Requirement	Implementation Plan
<p>Designate quarantine rooms at each school to temporarily house students who are waiting to be picked up (students will need to be picked up</p>	<p>Murray High School: Hillcrest Junior High: Riverview Junior High: Grant Elementary:</p>

<p>within 30 minutes of notification by the school)</p>	<p>Horizon Elementary: Liberty Elementary: Longview Elementary: McMillan Elementary: Parkside Elementary: Viewmont Elementary:</p>
<p>Communicate health and safety issues transparently, while protecting the privacy of students and families</p>	
<p>Murray Specific</p>	<p>Implementation Plan</p>
<p>Each school provided with a minimum of two digital , non-contact thermometers</p>	<p>Two non-contact thermometers have been provided to each school</p>
<p>Limit the number of students in the office or health room by managing minor injuries and first aid in the classrooms</p>	<p>School administration will provide classrooms with Band-Aids for minor injuries</p>
<p>Each school will designate the following: (1) a general waiting area for students presenting with unscheduled needs; (2) a well student area for students presenting with scheduled medical needs; and (3) an isolation area for students presenting with COVID-19 symptoms</p>	<p><u>Murray High School</u> General waiting area: Well student area: Isolation area: <u>Hillcrest Junior High</u> General waiting area: Well student area: Isolation area: <u>Riverview Junior High</u> General waiting area: Well student area: Isolation area: <u>Grant Elementary</u> General waiting area: Well student area: Isolation area: <u>Horizon Elementary</u> General waiting area: Well student area: Isolation area:</p>

Liberty Elementary

General waiting area:

Well student area:

Isolation area:

Longview Elementary

General waiting area:

Well student area:

Isolation area:

McMillan Elementary

General waiting area:

Well student area:

Isolation area:

Parkside Elementary

General waiting area:

Well student area:

Isolation area:

Viewmont Elementary

General waiting area:

Well student area:

Isolation area:

** These areas are subject to change based on circumstances and needs of the school*

Temporarily Reclosing (if Necessary)

Preparation Phase

State Requirement	Implementation Plan
Develop administrator/teacher/staff education and training on school’s protocol for temporarily reclosing schools if necessary	Protocols being developed
Establish a plan in consultation with local health on responding to confirmed cases and the coordination of temporary closure of a school	Protocols being developed in consultation with the Salt Lake County Health Department
In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.	Protocols being developed in consultation with the Salt Lake County Health Department
Murray Specific	Implementation Plan
Facility Rentals	No indoor facility rentals will be allowed through the end of the 2020 calendar year Facility rentals for 2021 will be evaluated by December 1, 2020
Outside use of playgrounds, fields, tennis courts by patrons (not rentals).	Playgrounds, fields, and tennis courts will remain open and accessible for outside unless ordered by the Governor or SLCO Health Department to close them. Patrons using these facility must adhere to required social distancing and/or face covering requirements in place at the time.

Transition Management Preparation

State Requirement	Implementation Plan
Develop a communication procedure for students and faculty in the case there is a temporary re-closure	Temporary re-closures will be notified in the following manner: <ul style="list-style-type: none"> - MCSD Website - MCSD Social Media - MCSD Direct Communication (platform still being decided)

<p>Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned. Consider making changes accordingly and incorporating into transition management plans</p>	<p>MCS D has reviewed the Continuity of Education Plans implemented during the soft closure and made the following changes moving forward</p> <ul style="list-style-type: none"> - Designation of Canvas as the Learning Management System for Secondary Schools and Google Classroom as the Learning Management System for Elementary Schools - Three standardized Canvas templates provided to secondary teachers to support easier navigation for students and parents - Professional developed learning to teachers on using Canvas - Self-directed professional learning provided to all educators on use of digital tools in teaching
<p>Analyze remote learning capabilities</p>	<p>Each student will have a district issued Chromebook, charger, and protective case</p> <p>Grades 3-12 will transport Chromebooks to and from home and school each day</p> <p>Grades K-2 will be provided a Chromebook to keep and use at home as well as have a Chromebook cart in class</p>
<p>Explore extra-curricular/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual</p>	<p>Procedure being developed</p>

Mitigation Tactics for Specific School Settings

Classrooms	State Requirement	Implementation Plan
	<p>Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting</p>	<p>Training will be provided to educators on or before August 7, 2020</p>
	<p>Murray Specific Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting</p>	<p>Implementation Plan</p> <ul style="list-style-type: none"> - District maintenance and school custodians continue to monitor proper airflow and ventilation through building - Move nonessential furniture and equipment, teaching materials and supplies out of classrooms to increase distancing footprints. If not actively using materials in the forthcoming month, it needs to be removed - Desks/Tables placed 3-6 feet apart when feasible - Seat students facing forward in desks or on the same side of tables - Assigned seats to support contact tracing - Teachers encouraged to use digital tools to reduce paper copies - Teachers encourage to have student collaboration done digitally (Flipgrid, Padlet, Google Meet, etc.) - Students are strongly encouraged to wear face coverings when engaged in contact longer than 15 minutes within 6 feet (small groups should not be longer than 15 minutes) – or - Every student will be expected to have a face covering and wear it when distancing is not possible. - Choir classes held in auditorium or outside - PE classes held outside to the extent possible; when indoors maintain 6 foot distance - PE classes and recess have a cool down period to minimize respiratory output before going in building and/or into locker rooms

Transitions	State Requirement	Implementation Plan
	Identify high traffic areas and apply floor markings or signage to direct traffic	<ul style="list-style-type: none"> - Each school/building administrator will identify high traffic areas and apply floor markings or signage to direct traffic and limit congestion as much as possible.
	Murray Specific	<p>Implementation Plan</p> <ul style="list-style-type: none"> - Stagger or limit transitions to support contact tracing and minimize interactions with multiple groups - Assigned seats in elementary cafeterias, one grade level at a time - Minimize and monitor congregation of students - Provide refillable water bottles and water bottle filler fountains to minimize use of water fountains. Water fountain ‘dispensers’ will be covered - Prop inside doors open to reduce touch - To the extent that staff is able to monitor exterior doors during arrival and dismissal, prop exterior doors open to reduce touch - Clean high-touch surfaces after transition periods - Students are strongly encouraged to wear face coverings during transitions -or -Every student will be expected to have a face covering and wear it when distancing is not possible. - One-way hallways as much as possible - Place physical guides, such as tape, on floors to create one-way routes - School administrators are asked to look at ways to limit need for students to go to locker between each transition
Entry/Exit Points	State Requirement	Implementation Plan
	Establish protocols for drop-off/pick-up and communicate updates and expectations to families	School administrators will develop protocols and communicate this with their school population
	Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential	School administrators will work with district administration to determine essential vs. non-essential employees

	Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings	Protocols being developed
	Designate entry/exit flow paths to minimize congestion	School administration will designate this for their school and communicate this with their school population
	Murray Specific	Implementation Plan
		<ul style="list-style-type: none"> - Protocols for visitors, including sign-in and sign-out, locations being visited, screening, calling front office before entering, use of face coverings, etc. are being developed - Post visible signage to encourage physical distancing - Hand sanitizer available in front office
Transportation	State Requirement	Implementation Plan
	Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces	Protocol being developed
	Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances	<ul style="list-style-type: none"> - Students riding bus must wear a face covering - This includes day to day transportation and activity transportation - If a student enters the bus without a face covering, one will be given to them - Training for students and parents on face covering requirement on bus
	Implement strategies to ensure driver safety	<ul style="list-style-type: none"> - KN95 mask provided for each driver

	Murray Specific	Implementation Plan
		<ul style="list-style-type: none"> - Assigned seating on bus to support contact tracing - Students of the same household sit together - Maximize physical distancing, acknowledging that physical distancing of 6 feet or greater is not feasible in many instances
Restrooms	State Requirement	Implementation Plan
	Provide education and display signage on proper hand hygiene	Protocol being developed
	Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles)	Protocol being developed
	Ensure PPE (gloves, mask) is available for staff providing support in restrooms, including custodians	Protocol being developed
	Provide training for proper cleaning protocols for COVID-19	Protocol being developed
	Murray Specific	Implementation Plan
		<ul style="list-style-type: none"> - Ensure proper airflow and ventilation through building - If students are grouped by the same hallway/floor/grade level, designate restroom for each cohort - Minimize number of individuals in a restroom - Place markings on floor or signage to encourage physical distancing when waiting to use facilities - Increase barriers between stalls/urinals - Block off every-other stall - Strongly encourage face covering use while in restroom -or- Every student will be expected to

		<ul style="list-style-type: none"> have a face covering and wear it when distancing is not possible. - Establish a rotating monitor to frequently ensure soap is available
Cafeterias	State Requirement	Implementation Plan
	Mark spaced lines and designate serving line flow paths	School administration working on this
	Remove self-service salad bars and buffet	All self-service salad bars, buffets, and condiment stations will be removed.
	Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services	Handwashing protocols are being developed
	Food service workers wear face coverings	All food service workers will wear face coverings
	Increase cleaning and disinfecting of high-touch areas	Protocol being developed
	Murray Specific	Implementation Plan
	<ul style="list-style-type: none"> - Schools will stagger lunch hours to reduce number of students at one time to the extent possible (one grade level at a time for elementary) - Secondary schools will use outdoor eating areas for increased circulation - Elementary schools will have a seating chart in the cafeteria to support contact tracing - Use disposable plates, utensils, etc. when possible - Prepare and distribute grab-and-go lunches to reduce amount of time waiting in lines - Students strongly encouraged to wear face coverings when waiting in lines -or - Every student will be expected to have a face covering and wear it when distancing is not possible. - Use personal refillable water bottles instead of water fountains - Elementary students will tell lunch worker their name; lunch worker will scan bar code in book with Plexiglas for lunch worker - Secondary students will have bar code printed and must present at the scanner to the lunch worker 	

Large Group Gatherings	State Requirement	Implementation Plan
	LEAs ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments	Large group gatherings currently discouraged Additional guidance and protocols will be provided to school administrators
	Murray Specific	Implementation Plan
		<ul style="list-style-type: none"> - Explore limiting and/or canceling nonessential assemblies, recitals, dances, etc. or reschedule as virtual gatherings - Broadcast to home rooms or hold multiple sessions of the same assembly with smaller groups - Record attendance and seating location of large gatherings to support contact tracing - Create alternate plans for whole staff gatherings such as virtual meetings - Staff and students wear face coverings when participating in large group gatherings indoors - At special events, consider screening/non-contact temperature testing of adults who will be direct participants and have close contact with students - Large gatherings (team dinner or recognition) cannot happen at private homes; must be scheduled at the school, staggered arrival times, include contact tracing and provide a seating chart). Large gatherings cannot be served from a buffet and/or potluck. - Include mitigation strategies for safety drills (i.e., fire, lockdown, earthquake)
Unique Courses with Higher Risk of Spread	State Requirement	Implementation Plan
	LEAs must identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks	School administrators currently developing plans
	Murray Specific	Implementation Plan
		<ul style="list-style-type: none"> - Face coverings when distance is limited and the activity does not allow for physical distancing - Choir is an inherently high-risk activity due to the increased level of respiratory output; school

		<p>administrators will look at ways to mitigate risk, including conducting in outdoor spaces, space at least 6 feet apart, reduce duration spent face-to-face, use of large spaces for classes</p> <ul style="list-style-type: none"> - Build in time for sanitation between sessions/use
Recess and Playground	State Requirement	Implementation Plan
	LEAs ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments	Protocols currently being developed
	Murray Specific	Implementation Plan
		<ul style="list-style-type: none"> - Alternate recess, playground time, use of outdoor spaces - Disinfect playground/gym equipment between each use
Special Education, Related Services, or School Counseling	State Requirement	Implementation Plan
	Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information	PPE will be provided
	Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students	Director of At-Risk Services will work with these students
	Murray Specific	Implementation Plan
	Make accommodations for circumstances that encounter close contact (i.e., counseling, school psychologist)	

