



OFFICE USE ONLY  
( ) Approved  
( ) Disapproved  
Date:

# GRANT APPLICATION

CRITERIA:

1. A teacher may receive a maximum of \$500 per school year.
2. Projects or materials should enrich or support the core curriculum objectives for the grade level or subject.
3. Project or materials should benefit one or more classrooms of students.
4. Projects not funded by other means (i.e., school budgets) will receive priority.
5. Applications are due by **Friday 09/04/2020**. Please return to Jeanne Habel at the district office. Hard copy or electronic copy accepted. (jhabel@murrayschools.org)

SCHOOL NAME: \_\_\_\_\_

PROJECT COST: Total Project Cost: \_\_\_\_\_ Grant Amount Requested: \_\_\_\_\_  
(up to \$500)

PROJECT (description, budget and relationship to core curriculum):

Number of children affected: \_\_\_\_\_ Grade: \_\_\_\_\_ Subject: \_\_\_\_\_

PROJECT SCHEDULE (if applicable): Start date: \_\_\_\_\_ Completion Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Principal's Signature

### Teacher Grant Guidelines

The types of grants approved will vary from year-to-year depending upon the available funds, and the other grant requests being considered at the same time. Generally, projects most likely to be funded are those that benefit a large amount of students for years to come (at least one classroom), and support or enhance the core curriculum or subject matter. Creative projects usually take precedence over more mundane requests. We have, on occasion, funded a full grade (3-4 teacher in the amount of \$1500-\$2000 where they have gone together in their request, so this is also possible).

#### Projects funded in the past include:

- Supplies/equipment for science experiments
- Art supplies
- Musical instruments
- Social Studies projects
- Math manipulatives
- Learning games and activities
- Field trips
- Assemblies
- PE equipment

#### Projects usually NOT funded include:

- Classroom items generally provided by the schools such as desks, tables, seating, and textbooks
- Library books
- Electronics such as iPads, computers, cameras, and smart boards
- Consumable items such as rewards, prizes, food, or magazines
- Special Education products that should be taken care of through the Special Ed program.