



## **MURRAY CITY SCHOOL DISTRICT INCLEMENT WEATHER PROTOCOL 2022-2023 PARENT/STUDENT INFORMATION**

**Murray City School District will make every effort to keep schools open and operating as usual on inclement weather days. Snowstorms and other extreme weather conditions can wreak havoc with morning commutes, but weather-related school closures and delays are rare.**

However, if the weather is so extreme that road conditions become unsafe, the District will either implement a late start, giving snowplows time to clear the roads, or close schools and pivot to a remote-learning day.

Instead of dismissing classes, moving to remote learning keeps students, parents, and employees safe while maintaining the continuity of instruction and alleviating the need for families to adjust their schedules to accommodate make-up days, which can disrupt holidays and summer plans.

**How will Murray City School District decide if conditions call for pivoting to remote instruction, and how will families be notified?**

### **How We Decide**

A school's late start or closure with a pivot to remote learning is announced when authorized by the Murray City School District Superintendent of Schools or her designee after consulting with the School Board President or Vice President. The MCS D Transportation Department, which has drivers out on inclement weather days as early as 4 a.m. to survey road conditions, is also consulted. The Murray City Streets Department, the National Weather Service, and other county and state agencies also may be consulted.

### **How We Will Notify Families**

Murray City School District will notify families of an emergency late start or remote-learning day as early as possible through our ParentSquare notification system. We also will post closure notifications on our website and Facebook and Instagram accounts. Parents should also tune into Wasatch Front television and radio stations for information. Closures are for one day only. No announcement means schools will be open and operating as usual.

### **School Possibilities with Inclement Weather**

#### Late Start

1. School will begin two hours later than the normal start time.
2. Busses will pick up two hours later than the normal time.
3. All preschool and kindergarten classes will be canceled for the day.
4. The breakfast program will be canceled.
5. Field trips will be canceled.

#### Remote Learning

1. Teachers will have work posted in Google Classroom (elementary), Canvas (secondary) two hours later than the normal school start time. Kindergarten teachers will contact parents via ParentSquare with remote learning work for the day.
2. Students are expected to complete the work assigned on the remote learning day. An absence will be entered if a student does not complete the remote learning day work by 3 p.m. the following day.

3. Teachers will be available on remote-learning days from 10:30 a.m. – 1:30 p.m. and will provide information on how to communicate with them via Google Classroom/Canvas/ParentSquare.
4. The breakfast and lunch programs at all schools will be canceled.
5. Field trips will be canceled.
6. Extra-curricular events will be determined on a case-by-case basis after evaluating conditions.
7. Outside building rentals will be determined on a case-by-case basis after evaluating conditions.

*MCS D understands inclement weather can cause power and Internet outages. If you lose power or WiFi access at home, continue working on previously assigned learning activities and notify your teacher/school of the outage when you can.*

**Every effort will be made to let our schools know if remote learning is possible the next day before school ends. However, families should watch the weather forecast and ensure that their student brings their Chromebook home when inclement weather is in the forecast.**

### **Would Schools Ever Move to a Full Closure**

A full closure would only occur when extreme environmental concerns or safety issues exist. For example, on an extreme wind day when most of our students have no power to facilitate online/remote learning from home, our teachers would not be able to facilitate lessons. A full closure would require the day to be made up on a future calendared no-school day.