



5102 S. Commerce Drive • Murray, Utah 84107
(801) 264-7400 • (801) 264-7456 (fax)

PLEASE POST THIS NOTICE OF ESP VACANCY

Stronger Connections Mentor

Responsibilities: The Stronger Connections Mentor is a district-level ESP hourly position that will involve a restorative practices program for reintegrating secondary students who have been suspended from Hillcrest Junior High School. Working with the Hillcrest Junior High administration, the Stronger Connections Mentor serves as a mentor between the school, students, and parents. The Stronger Connections Mentor will be expected to collect, manage, and interpret data on student behavior, draft behavior plans, and work with teachers, students, and parents to ensure success. The Stronger Connections Mentor will partner with the Hillcrest Family Support Specialists, Check and Connect Mentors, counselors, teachers, and other staff members to support students with academics, attendance, and behavior.

Main Duties:

- Work with students and parents during suspension to ensure the student's academic needs are being met at home.
- Work on social skills to prepare students for re-entry to school.
- Create a trusting relationship with each student and seek to understand their strengths and challenges by meeting with them frequently.
- Identifying obstacles to student progress and connecting students with resources that can address those issues.
- Advocating for the student with teachers ensures their special circumstances are addressed in the classroom.
- Facilitate parenting classes.
- Teaching self-advocating and communication skills to the student to strengthen their social skills.
- Tracking all student data, including grades, attendance, entrance GPA, exit GPA, reasons for leaving the mentor program, risk factors, providers agencies, etc. Collecting this data and using it to increase effectiveness.

Skills Required:

1. Must be able to learn, describe, and apply a variety of learned behavior support and management techniques based on applied behavior analysis (proactive behavior, de-escalation strategies, physical interventions).
2. Must be able to apply acquired knowledge and skills consistently and with fidelity.
3. Must be able to follow directives from specialists/administrators.
4. Must be able to lift at least 25 pounds.

MURRAY CITY SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER

It is the policy of the Murray City School District to provide and promote equal opportunity employment compensation and other terms and conditions of employment without discrimination because of race, color, gender, religion, national origin, age, disability, pregnancy, childbirth, sexual orientation, or gender identity. The District provides reasonable accommodation to the known disabilities of employees in compliance with the Americans with Disability Act.

5. Must demonstrate regular positive interactions with students and school staff under all circumstances.
6. Participate in all required training within the scheduled timeline of expectation including the Check and Connect program.
7. Implement and monitor academic and behavior interventions as directed for application in all educational setting.
8. Must have transportation to travel independently to various school locations.

Job Specifications: Part time hourly position at 28 hours per week (retirement benefits)
Must have experience with at-risk youth.
Spanish speaking preferred

Classification/ Pay Grade 10
Pay Grade: Current Employees: \$21.16 to \$30.53 based on years with the district
New-to-the-District: \$21.16 to \$24.19 based on education and/or experience

Closing Date: October 9, 2024 or until filled

Application
Process: **In-District Applicants**
Submit a letter of interest in person or by email to
Robin Williams, Director of Teaching & Learning/Secondary at rwilliams@murrayschools.org

Out-of-District Applicants:

[2024-25 Education Support Professional \(ESP\) Application](#)

POSTED: 10/3/2024

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