

## Riverview Junior High Positive Behavior Plan 2024-25

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Date discussed with and received input from SCC:

Date plan was completed: 9/26/24

Programs we **already** have in place that focus on peer pressure, mental health, and creating positive relationships:

Name of Program	Description
1. Individual and group counseling/social work services	Individual and group counseling services support students in a multitude of ways. Not only do students receive treatment and support for general life stressors, students also have the opportunity to process trauma, suicidal ideations, and receive referrals for outside support when needed. Mental Health education, including Youth Suicide Prevention lessons, are taught within a classroom setting.
2. Spirit Weeks	The activities throughout Spirit Week, including assemblies, create unity in that they create a space where the school comes together to engage in various activities. They also establish grade-level pride through the various challenges that are presented throughout each week.
3. End-of-term grade incentives	As a way to improve student academic performance, various incentives are provided to encourage students to maintain or improve their grades. Past requirements include passing all classes and maintaining / improving your GPA over last term. Rewards have varied from donuts for everyone who accomplishes the goal to a drawing for gift cards for those eligible.
4. CLAW Cards	CLAW stands for Character, Leadership, Achievement, and Wise Choices. Students who show these characters can earn CLAW cards for a reward. <span style="background-color: yellow;">Students</span> can earn 3 different cards. RED - Red cards are received for daily positive behaviors that teachers or staff notice. Students put the red card into a box in the office and 10 are drawn each day and given an award. GOLD - Gold cards are given for above and beyond behavior and each teacher only has 4 to give out each month. Students bring the card to the office for an immediate award. BLUE - Blue cards are given for receiving an A on an assessment. Students find an administrator and get a small reward.
5. Tardy Award	Random drawing of a few students to receive an award if they have no tardies at time of drawing. End of term treat for students with no tardies (ice cream sandwich, otter pop, creamie, etc.).
6. Citizenship Awards	Students who receive all H's receive a certificate <b>(digital)</b> /award and a large candy bar. Students who receive S and H citizenship receive a candy.

7. Kiwanis Freedom Leadership Award	Students who achieve a certain GPA (“B” average or better 7-9 grade) and citizenship scores (no N’s or U’s), do 12 hours community service, and write a 250–300-word essay on what being a good citizen means.
8. VOICES	Voices is designed to equip youth with essential life skills. Through discussions, games, and activities, students build new connections with peers and have the opportunity to learn new ways to deal with some of the challenges they face at this time in their lives. Topics covered in this program are self-concept, communication, feelings, decision making, managing stress, setting goals, healthy habits, healthy relationships, and resisting negative peer pressure.
9. School Social Worker	Full-time licensed clinical social worker, who is accessible to all students for crisis counseling or responsive services. In coordination with the comprehensive guidance team, the school social worker connects students and families to school-based and community resources to strengthen their protective factors and decrease risk.
10. Hopeful Beginnings Therapist	In partnership with Hopeful Beginnings, Riverview Junior High School provides office space for a licensed therapist to meet with students at Riverview Junior High School during the school day. Additionally, Murray City School District has allocated grant funding for students whose families are not able to fund this service through private or government-sponsored insurance. Evidence suggests that when youth are provided appropriate treatment for trauma and mental health challenges, they are less likely to experience mental health disorders and substance abuse.
11. Comprehensive Guidance Counselors	Each student has a comprehensive guidance counselor. Eight and ninth grade students meet with their counselor (and their guardian(s)) annually for college and career readiness (CCR) planning. Seventh grade students meet with the counselors four times a year in their College and Career Awareness classes. Comprehensive guidance counselors host additional CCR activities throughout the year; they host evening drop-in hours, and they assist students and families with school-based and community resources to address individual, family and community risk factors. Additionally, the comprehensive guidance team evaluates school, SHARP survey, and Career and Technical Education survey data to identify student needs and advocate for school-based services.
12. Jurassic Period	In coordination with Advisory, Jurassic Period is a built-in intervention program for all students. Students receive a daily grade report and attend intervention if a grade is a D or below or enrichment for those who have C’s or better.
13. Youth-in-Care Mentor	An additional Youth-in-Care Mentor mentors students who are in the custody of the State, but who do not live in the group home. She supports a caseload of students throughout our district and uses the Check and Connect

	Student Engagement and Intervention model, which has been shown to increase youth protection and decrease risk.
14. District Language Services	Riverview Junior High School has access to additional language services through the district office. In addition, we use Parent Square, which translates into any language supported by Google, for parent communication in order to increase parent/guardian involvement in the school. We also use Proprio and teachers who speak other languages.
15. Bullying and Harassment Prevention	NetPositive presentation to the whole school. Youth Suicide Prevention Program.
16. Advisory Lesson	Weekly Advisory lessons which address Character, Leadership, Achievement and Wise Choices.
17. Grade Level Meetings	Each grade level will meet in the auditorium twice a term to review expectations and current performance in behavior and academics.
18. Student Mentor	Students who are underperforming in academics and/or attendance are provided with school mentors.

Programs we are **building** or adding to address peer pressure, mental health, and creating positive relationships:

Name of Program	Description
1. PBIS System CLAW Character Leadership Achievement Wise Choice	The goal of this program is to create a school culture where students take an active role in the success of the school. This program is continually growing.
2. Red Ribbon Week	Red Ribbon Week is a week out of the year that focuses specifically on community building and action planning for a drug-free life. The week focuses on student attitudes surrounding drugs, alcohol, and other substances, as well as attitudes surrounding one's community and community connectedness.
3. Reality Town	Program to help 9th graders begin to look at their future career opportunities based on their GPA. Going back to 9th grade only.

Other programs, clubs, service opportunities and pro-social activities we **already** have in place:

Name of Program, Club, Service Opportunity, or Pro-Social Activities	Description
1. National Junior Honor Society	The National Junior Honor Society (NJHS) elevates a school's commitment to the values of scholarship, service, leadership, character, and citizenship.
2. Band and Choir Concerts	These events showcase our student performers, and many members of the school community attend each performance. Performances occur both within and outside of school hours.

3. Remarkable Raptor	Students are recognized by teachers for their hard work, effort, leadership, sense of community, empathy and any other trait that positively impacts the classroom and the individual student's success at RJH.
4. SafeUT App	SafeUT is a 24/7 community-sponsored chat line and school safety tip line/application.
5. Student Body Officers	This group leads various activities throughout the school year, including weekly videos, coat drives, and the penny wars.
6. Peer Leadership Team	This class studies the traits of what it means to be a leader. The class helps organize spirit weeks, kindness drives and other RJH community activities.
7. Sub for Santa	The school comes together through activities and other fundraising activities to support families in the community who are in need.
8. PTA	Supports Remarkable Raptor and other pro-social events and activities.
9. School Resource Officer	Evidence suggests that students are more likely to feel safe in school when there are visible safety measures, and feeling safe in school is correlated with school engagement.
10. School Success	Support and encourage struggling learners with a positive adult to help track daily work.
11. Math Olympiad	Students are challenged in a team atmosphere to solve a set of problems that challenge their problem-solving skills. The group also provides a pro social opportunity for students to meet other students with like interests.
12. Voices	Voices is designed to equip youth with essential life skills. Through discussions, games and activities, students build new connections with peers and have the opportunity to learn new ways to deal with some of the challenges they face at this time in their lives. Topics covered in this program are self-concept, communication, feelings, decision making, managing stress, setting goals, healthy habits, healthy relationships, resisting negative peer pressure.
13. School Musical	These events showcase our student performers, and many members of the school community attend each performance. Performances occur both within and outside of school hours.
14. Talent Show	An opportunity for students to display their talents outside of academics to their peers.
15. RJH Canvas Information Page	Utilize Canvas and has an RJH information page, which contains information about resources and services available to students to strengthen their commitment to school, as well as their mental health. School leaders communicate with students through Canvas messaging to share important information about school engagement activities.
16. PTSA	Riverview Junior High School has an active Parent Teacher Student Association (PTSA). They host several events throughout the school year.

17. Food Pantry	Students in need receive weekly bags of food donated by the USANA.
18. School Success Classes	Class designed for students who are trying but are needing a significant adult to help guide and support their learning in the school setting.
19. Math Lab Classes	Classes that reteach main math concepts to help learners struggling in math.
20. Release Time	Riverview Junior High School, like many secondary schools in Utah, offers release time for religious study and has an adjacent Seminary building. The availability of faith-based resources is considered a community protective factor that may mitigate substance uses among youth.
21. English Language Learner Program	Riverview Junior High School has an English Language Learner (ELL) program with three ELL Study Hall classes, an ELL Reading class, and additional ELL tracking. We measure students' progress in English language development using the WIDA model.

Other programs, clubs, service opportunities and pro-social activities we are **building** or adding:

Name of Program, Club, Service Opportunity, or Pro-Social Activities	Description
1. PBIS activities	As part of the PBIS program, we are looking at adding social activities to encourage positive pro-social behaviors.
2. End-of-year activities	We are creating / solidifying some end-of-year activities to become a regular part of the end-of-year schedule. Potential activities include reinstating Lagoon Day, a variety show, and a school carnival.
3. Lunch with Administration	To promote positive behaviors that lead to success such as being on time, caught up in schoolwork, and no behavior referrals.
4. Grade Level Competition	We are in the planning stages of starting a grade level competition. Each grade level will be evaluated and scored in areas such as GPA, tardies, failing grades, behavior, etc. At midterm and the end of the term, we will have a champion that will be displayed with a championship belt. 2nd and 3rd place will have trophies.
5. Sources of Strength	<p>Sources of Strength is a youth mental health and suicide prevention program that leverages peer social networks to foster healthy norms and culture. Its mission is to enhance wellbeing, help-seeking, resiliency, healthy coping, and belonging, ultimately seeking to prevent suicide, violence, bullying, and substance misuse. By focusing on protective factors rather than just risk, this upstream approach equips young people with multiple sources of support to draw on during difficult times.</p> <p>We are looking to implement this program in second semester. We are planning to utilize our Peer Leadership Team class to share the content and develop campaigns.</p>

	The team of adults will consist of administration, school social worker, school counselors, and a few teachers.
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